

District Statistics Report

CTDS: 07-89-61-000

Ascending Roots Scholastic & Athletic Premise

School Year: 2003 - 2004

Student Total: 0

SPED Total: 10

Total Student Population by Ethnicity

White:	0	0%
Black:	0	0%
Hispanic:	0	0%
Indian:	0	0%
Asian:	0	0%

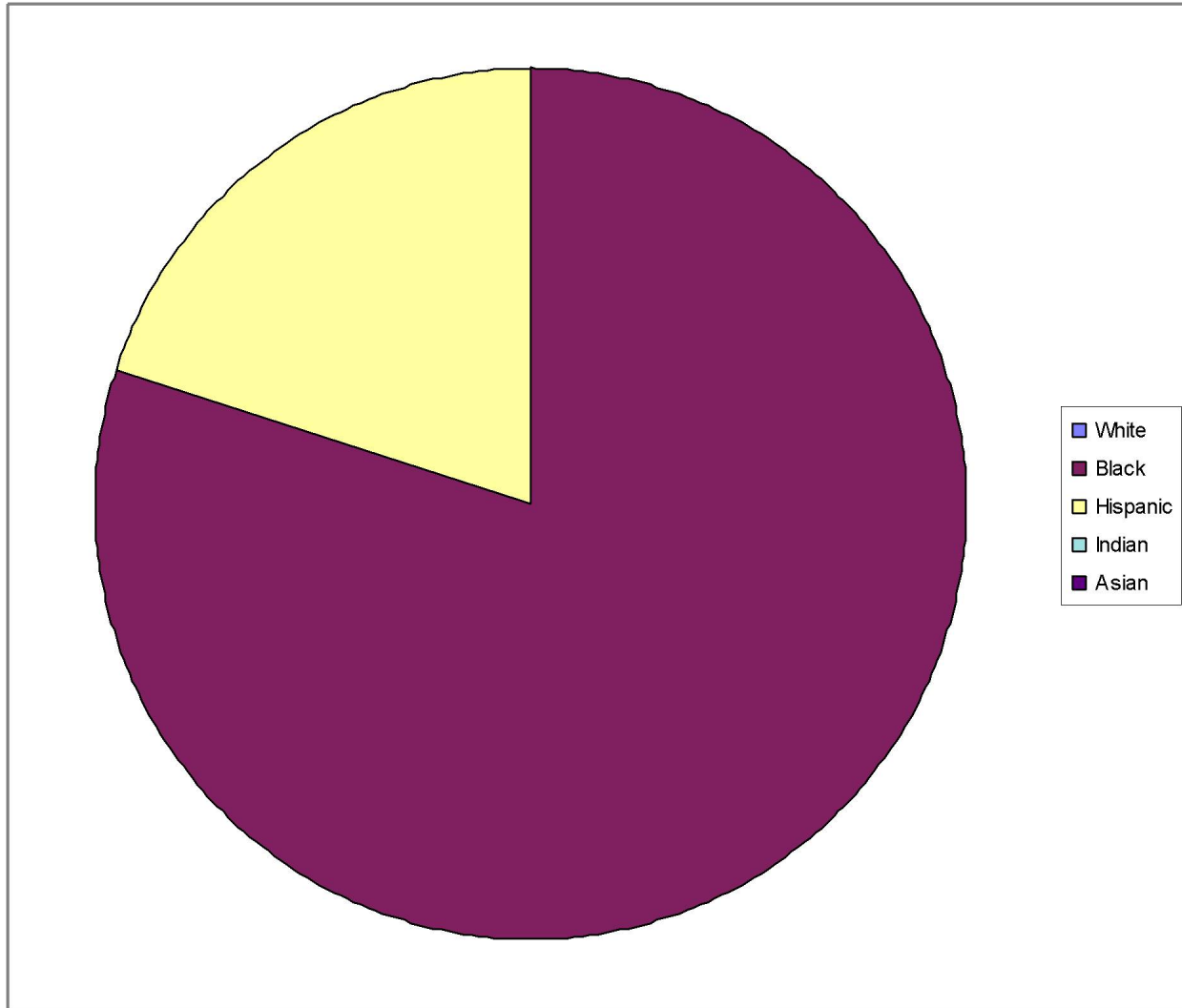
- White
- Black
- Hispanic
- Indian
- Asian

District Statistics Report

CTDS: 07-89-61-000

Ascending Roots Scholastic & Athletic Premise

School Year: 2003 - 2004



Student Total: 0

SPED Total: 10

Total SPED Population by Ethnicity

White:	0	0%
Black:	8	80%
Hispanic:	2	20%
Indian:	0	0%
Asian:	0	0%

District Statistics Report

Districtwide Special Education Totals by Type and Ethnicity

Ascending Roots Scholastic & Athletic Premise

School Year: 2003 - 2004

Type	White	Black	Hispanic	Indian	Asian	Total
MIMR	0 0%	1 100%	0 0%	0 0%	0 0%	1 100%
MOMR	0 0%	0 0%	1 100%	0 0%	0 0%	1 100%
SLD	0 0%	6 86%	1 14%	0 0%	0 0%	7 100%
ED	0 0%	1 100%	0 0%	0 0%	0 0%	1 100%
Totals	0	8	2	0	0	10

District Statistics Report

Ascending Roots Scholastic & Athletic Premise

by Type and Ethnicity

School Year: 2003 - 2004

A-Autism
 HI-Hearing Impairment
 MD-Multiple Disabilities
 MIMR-Mild Mental Retardation
 MOMR-Moderate Mental Retardation
 OI-Orthopedic Impairment
 OHI-Other Health Impairment
 SLD-Specific Learning Disability
 SLI-Speech/Language Impairment
 SMR-Severe Mental Retardation
 TBI-Traumatic Brain Injury
 VI-Visual Impairment
 DB-Deaf and Blind
 EDP-Emotional Disability, Separate Facility, Private School
 ED-Emotional Disability
 MDSSI-Multiple Disabilities, Severe Sensory Impairment
 PMD-Preschool - Moderate Delay
 PSD-Preschool - Severe Delay
 PSL-Preschool - Speech/Language Delay

